

EPISODE

4

ARTONI WORLD

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CODES4LIFE
DEVELOPMENTAL INITIATIVE



Episode 4

**Guided
Reading
Lesson Plan**

**By Dr. Lenetta R. Lee
& Artoni**



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Guided Reading Lesson Plan



BDA (Before - During - After)

Before, during and after, (BDA) is an instructional framework used to structure a guided reading lesson. Use the BDA format in whole or in small groups, (2 pages a day for one full week) to teach and direct instruction for your students.

Anticipatory Set or Hook

I suggest using a current Rap song or Jazz tune. You could also bring in albums "LP's" (vinyl), for the students to observe and hold.

Before Reading

Use front and back covers to Tap Prior Knowledge.

Ask your learners, what do they think the story is about?

Discuss the title.

Review author and artist information.

Show back cover and continue to make predictions.

Review character profiles on the inside front cover.

Discuss setting, time, place, and also the year.

Guided Reading Lesson Plan



Discussion

Discuss/Introduce vocabulary and have your students draw a picture of the definition of each vocabulary word.

World-renowned

Egyptian

Egyptology

Curator

Activated

Eliminate

Anesthesia

Polymesh-Nanite Technology

Captive

Electronic

Blistering

Mysterious

Authorities

Personal

Reluctantly

Proximity

Solemn

Unconscious

Pompadour

Authorities

Definitely

Unfortunately

Arabian

Proclaim

Tribute

Phonograph

Console

Resonate

Maneuver

Laboratory

Diabolical

Reflective

Use Venn Diagram Lesson #1

Use Anticipation Guide Lesson #2

During Reading - (Story Walk)

Carefully and slowly walk through the graphic novel and point out setting, time, place, year and key vocabulary as well as specific actions that are taking place.

Observe each page and make comments on various pictures and dialogue.

Point out specific vocabulary.

Especially review **"CODES4LIFE"** and the Footnotes.

Guided Reading Lesson Plan



During Reading - (Story Walk) continued

Read graphic novel out loud to class or in small groups. Also have students read aloud. I suggest the teacher read the intro and character profiles aloud first, while students read silently.

Continue to make predictions while reading and also ask the students questions so that they can monitor their comprehension.

Use Timeline Lesson #3

After Reading ask the students:

What did they think about the story?

What was your favorite part of the story? Why?

Who is your favorite character? Why?

Spend several days and throughout the school year discussing the **CODES4LIFE**.

Post the **CODES4LIFE** on a bulletin board.

Confirm their thoughts.

Extend their knowledge.

Play Jazz while students write.

Use Summary Lesson # 4

Use Comic Strip Lesson # 5

Use Scavenger Hunt Lesson # 6